



Sturgis Public Schools

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Arthur C. Ebert, Ph.D., Superintendent
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Sturgis High School Annual Report (AER) Cover Letter

April 17, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Sturgis High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the high school office for assistance.

The AER is available for you to review electronically by visiting the following web site: [Sturgis High School Annual Report](#), or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Sturgis High School was not identified with one of these labels.

Our school continues to look for ways to meet the challenges faced by our Special Education, Economically Disadvantaged, and ESL student populations. In an effort to close the gaps in these areas, we have instituted after school tutoring programs, a daily Seminar period, and our 1-1 iPad initiative. We feel that in working to level the playing field for all students, success can be possible. We continue to implement the PLC model for collaboration and have developed several teams to assist our entire building in the area of individual targeted interventions.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Sturgis High School is the only high school in the Sturgis Public School District (SPS) that services students in grades 9-12. Any parent/guardian new to the district wishing to enroll their child in the school must complete the registration process in person during our regular office hours. Ninth grade students are automatically enrolled at Sturgis High School if they were current SPS students at the conclusion of eighth grade.

“Proud of the past, prepared for the future.”

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Sturgis High School maintains a 3-5 year school improvement plan with goals established for Math and Reading proficiency, family engagement, and strategies to develop and recognize increasing capacity in leaders and teachers. Student achievement data was used in conjunction with the district to determine strategies in Math and Reading. A primary focus of the plan includes the delivery of support programs Special Education, English Language (ESL), and other at-risk students, maximizing student access to the Core Curriculum. Best practice instructional and targeted intervention strategies in each area continue to be an emphasis during staff professional development activities. We have implemented monthly vertical alignment meetings to allow for collaboration between buildings.

ACCESS TO THE CORE CURRICULUM

Sturgis High School is currently working to align our English Language Arts and Math curriculum as they extend from the Common Core State Standards. We have started the process of integrating Michigan Science Standards throughout our organization. The Michigan State Academic Standards and the alignment documents can be accessed at:

http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html

In addition to the direction the standards provide, each content area has developed curriculum maps to ensure consistency across the district. They are available from your building principal.

PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT CONFERENCES

Although our actual attendance at parent-teacher conferences is 47%, our goal continues to be to reach 100% of our parents during the school year. While we invite all parents to attend our conferences face to face, some parents choose not to participate. For those parents, a follow-up email, letter, or telephone call is utilized. Positive cards for parent notifications are also utilized throughout the year. We continue to work within our Seminar period to mentor and monitor all students and to communicate progress to parents. We have instituted individual Seminar Conferences for parents to meet with their student's Seminar teacher in addition to our arena style conferences. This has proven to be successful for some parents.

DUAL ENROLLMENT

	<u># of enrolled students</u>	<u>% of enrolled students</u>
2015-2016	102 (11th & 12th)	25.6% (11th & 12th)
	123 (9th-12th)	13.9% (9th-12th)
2016-2017	141 (11th & 12 th)	31.8% (11th & 12th)
	163 (9th-12th)	18.0% (9th-12th)

AP COURSES

Biology, Calculus, US Government & Politics, Lit/Composition, US History, Chemistry, Environmental Science, Physics, Statistics, Microeconomics, Macroeconomics, and English Language/Composition.

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	<u># of enrolled students</u>	<u>% of enrolled 11th/12th students</u>
2015-2016	85	20.0%
2016-2017	107	24.2%

	<u># of enrolled students receiving college credit</u>	<u>% of enrolled 11th/12th students receiving college credit</u>
2015-2016	32	7.5%
2016-2017	35	7.9%

RESULTS FOR LOCAL COMPETENCIES AND NATIONALLY NORMED STUDENT ACHIEVEMENT TESTS

	2015-16 SAT	2016-17 SAT
11 th Grade Math	41%	33%
11 th Grade ELA	63%	58%

On behalf of the Sturgis High School staff, I would like to thank the community for their continued support. It truly takes the effort of all students, staff, families, and community members to achieve the success we strive for.

Sincerely,



Ron Ehlers

Sturgis High School Principal